

🔭 #STEMstroll: Living Non Living

alabama's first STEM preschool

Day 1:

Explore Living Things! Today we are looking for things that move. Some things that move are living things. Some things that move are nonliving things. Remember, living things move, breathe, grow, reproduce, and need nutrients. Talk about which moving things are living and which are nonliving. Upload pictures of things that move on FB and Instagram @auburndayschool #STEMstroll #moving

Day 2:

Explore breathing things! What things do you see that breathe? Animals breathe and plants breathe. Plants take in carbon dioxide through tiny holes on the bottom of their leaves. This carbon dioxide helps the plants turn the sun's heat into energy the plant uses to grow. What breathing things can you see on your STEMstroll today? Upload photos of breathing things on FB and Instagram @auburndayschool #STEMstroll #breathing

Day 3:

Explore growing things! It's time to bring back I spy. Play I spy with things that are growing. For example, I spy a growing thing that is red and green. I spy a growing thing that is brown and green. I spy a growing thing that has wings. I spy a growing thing that barks. I spy a growing thing that has two legs. What growing things can you find on your #STEMstroll? Upload these pictures on FB and Instagram @auburndayschool #STEMstroll #growingthings

Day 4:

Explore Plants! There are plants all around us. Some are small, some are large, but all of them need sunlight, water and soil. Take pictures of different plants on your STEM stroll. What was your favorite plant on your #STEMstroll today? Tell us about it on FB and Instagram @auburndayschool #STEMstroll

Day 5:

Explore Parts of a Plant! As you notice plants on your STEMstroll today, take it a step further and identify different parts of the plants. The parts we've been learning about are the flower, leaves, stem, seed, and roots. Take pictures of one of each of those plant parts. Share one of each on FB and Instagram @auburndayschool #STEMstroll #partsofaplant